The Community College at Lingnan University
Core Courses for Associate Degree Programmes

LCC005 Basic Chinese I
The course emphasizes on the training of students’ speaking and listening abilities in Putonghua through the teaching of Hanyu Pinyin system. On the other hand, students will be trained to use accurate vocabulary items in modern Chinese.

LCC006 Basic Chinese II
The course consists of three parts. Part one focuses on the basic knowledge of modern Chinese. Part two emphasizes on the teaching of various forms of practical writing in modern Chinese. Part three helps students to consolidate their knowledge on Putonghua phonetics and get in touch with Chinese traditional culture through reading different kinds of literary works.

CHI027 Introduction to Chinese Language
This course provides a comprehensive knowledge of Chinese language. It introduces students to the characteristics of Chinese phonics, characters, lexicon and grammar.

LCE005 General English
This course is a comprehensive English language course giving students with the opportunity to learn English within the context of both Hong Kong and international culture. It prepares interested students for a more formal academic study. Students are guided to acquired and practice their language skills in a communicative and interactive language environment.

LCE006 English for Oral Academic Communication
This course develops students’ listening and speaking skills for academic purposes through a series of training, includes pronunciation practice, listening activities, small group and class discussions of selected lectures, oral presentations, and simulations of aspects of academic life.

LCE007 English for Academic Writing
This course is designed to reinforce essay composition skills and introduce students to the practice of academic writing. It introduces students to basic research writing skills including: conducting research, note taking, paraphrase, summary, direct quotation, positioning, and APA style citation. The course places greater emphasis on macro-level composition skills such as essay structure, paragraph structure, coherence, unity; and micro-level skills such as sentence structure, grammar, vocabulary, spelling and mechanics.
LCE008 Business Communication
This course focuses on the use of English to enable students to join the workforce. Topics include letters, memos, emails, meetings language and procedures, and other uses of English in a business setting. Writing a CV and cover letter for job applications are also covered, as are job interviews.

BUS010 Introduction to Information and Data Literacy
This course fosters students' abilities to identify, search, evaluate, use, and present effectively the information relevant to decision making and problem solving in their daily lives and professions. It focuses on the abilities needed to engage in autonomous and life-long learning, which is essential in today's new economy.

GEA103 Logic and Critical Thinking
The primary aim of this course is to teach first-year students the basic but essential skills of analyzing, evaluating, and constructing arguments, and to hone their ability to execute these skills in thinking and writing. This ability is not only necessary for their future coursework, but also crucial to rational deliberation and action in everyday life. Compared to other courses that claim to improve students’ critical thinking abilities, this course is distinguished by its effort to make explicit the basic methods of critical thinking and to link these methods to various issues and situations in life.

GEB237 Understanding Morality
Ethics is a field of study that concerns the question of how one should act in a given situation: what is right and wrong, what is morally good or evil? In a wider sense, ethics seeks to answer the question first posed by Socrates, how may we live the good life? This first-year introductory level course will provide a comprehensive and balanced introduction to the field of normative ethics. In this course, students are called upon to examine and reflect upon some of the most central questions in moral philosophy, such as the following: What are the major ethical theories, and how can they relate to the varied kinds of moral problems that confront us all? What does it mean to live a moral life? Is there one universal moral theory or are morals specific to particular groups, historical periods, or individuals? What makes an action right or wrong? Is that question answered in terms of pleasure or some other consequences actions have? In this course, much attention will be paid to finding a critical and rational approach to a wider understanding of human values, as well as a tolerance for different viewpoints. As such this course also tackles a range of specific moral problems including questions of political equality, biomedical controversies, war, environmental concerns, sexual morality and a range of topics relating to business ethics.
Life Enrichment and Appreciation Programme (LEAP)

In order to cultivate students’ all-rounded development and to arouse students’ interest in learning, the College offers the LEAP to AD students. The LEAP is a non-credit bearing course with 32 units including PE lessons, leadership training camp and seminars.

As of 27 December 2012