The Community College at Lingnan University
Core Courses for Associate Degree Programmes

BUS010 Introduction to Information Literacy
This course fosters students’ abilities to identify, search, evaluate, use, and present effectively the information relevant to decision making and problem solving in their daily lives and professions. It focuses on the abilities needed to engage in autonomous and life-long learning, which is essential in today’s new economy. Completion of this course meets the University’s Information Literacy requirement.

GEA101 Critical Thinking
This course introduces the basic methodology of clear and rational thinking, aiming to develop the students’ power of critical thinking and the ability to apply it both in their studies and in everyday life. Special emphasis will be put on understanding and extracting the arguments in different kinds of discourses, analyzing the arguments and discerning whether the reasoning is correct.

GEB201 Applied Ethics
Students will learn from this course not morality, but moral thinking; not judgments to repeat, but how to judge. The course will consider a number of specific moral issues in applied ethics. These include abortion, euthanasia, the death penalty; issues of diversity and equality in regard to race, gender, and economic status; and the extent of our moral obligations to the poor and starving of other countries, to animals, and to the environment.

INL001 Career and Life Planning
This course helps students understand and integrate their life experiences, personal characteristics, values, interests and abilities, and obtain occupational information as related to their career development. It helps students to explore a variety of ways in which they can plan their future through exercises, discussion, reading and actual experience. It also provides experiences for students in decision-making and goal-setting through preparing term paper and carrying out group projects.

LCC001 Basic Chinese I
This course provides fundamental training in Putonghua listening and speaking ability. Upon completion of the course, students should acquire improved listening ability in Putonghua, and be able to communicate in more fluent Putonghua, as well as acquire rudimentary knowledge of Hanyu-pinyin.

LCC002 Basic Chinese II
In addition to further enhance students’ Putonghua listening and speaking ability, this course emphasises Chinese practical writing and the use of modern Chinese, so as to communicate in fluent Putonghua, use Hanyu-pinyin accurately and write fluently.

LCC003 Basic Chinese III
This course enhances the students’ Putonghua listening, speaking, reading and writing abilities. It not only enables students to prepare for the Putonghua Exit Test, but also helps them to acquire independent Chinese learning strategies after their completion of the associate degree programmes. The course also enhances
students’ ability to understand and use Standard Modern Chinese (SMC) through the teaching of vocabulary, grammar and rhetoric of SMC.

**LCE001 General English I**
This is the introductory course. It uses an integrated-skills approach based around general interest topics / themes and includes a study skills and self-access component. The textbook will be supplemented with relevant local audio and written texts. The course provides systematic coverage of basic grammar and vocabulary.

**LCE002 General English II**
This course is a continuation of General English I, and likewise uses a thematic integrated-skills approach and includes study skills and self-access. The course continues with a systematic coverage of grammar and vocabulary in the context of a number of contemporary topics.

**LCE003 Project English**
In this course, students will combine language, IT and enquiry in carefully selected collaborative problem-based tasks to develop independence in language learning and practice taught language in more authentic situations. Each project will require wider exposure to English and the production of essays, reports or other written texts and oral presentations. Instructors will provide guidance and feedback on processes and products as well as appropriate language input and feedback to students.

**LCE004 English for Business**
This course focuses on the use of English to enable students to join the workforce. Topics include reports, letters, memos, meetings language and procedures, oral presentations, negotiations and business socialising. Writing a resume and cover letter for job applications will also be covered.

**Life Enrichment and Appreciation Programme (LEAP)**
In order to cultivate students’ all-rounded development and to arouse students’ interest in learning, the College offers the LEAP to both Pre-AD and AD students. The LEAP is a non-credit bearing course and consists of 8 PE lessons, an optional fitness course and LEAP seminars. AD students should attend at least one LEAP seminar upon their completion of the AD study.

As of 10 March 2008